

Graduate Student Survey 202310

Start of Block: Default Question Block

Q1

Q1 The following survey includes items regarding your educational experiences at USA. The purpose is to gather information surrounding various educational experiences and opportunities as a graduate student here at USA. Please take your time and answer all questions as truthfully as possible. All responses will remain confidential. Your responses will help The Graduate School make improvements to graduate education at USA. If you have any questions regarding the survey, please contact southsurveys@southalabama.edu.

End of Block: Default Question Block

Start of Block: Block 1

Q2 The following items are about your experiences with academic advising. Please rate the extent to which you agree or disagree with each item using the following scale.

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
The academic advising I received helped me progress in my program. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the academic advising I received. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3 What did you like about the academic advising you received? Tell us in the text box below.

Q4 If you were not satisfied with the academic advising you received, tell us why in the text box below.

PrimaryAdvisor Please answer these questions as it pertains to your primary advisor.

	Strongly Disagree (1)	Disagree (7)	Agree (8)	Strongly Agree (9)	N/A (10)
Encourages me to take on challenging opportunities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages me to attain my goals (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Models good professional relationships (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advocates for me (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps me to develop professional relationships (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides information about academic career paths (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides information about nonacademic career paths (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creates an environment where all group members are treated equally (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5 Are you doing a thesis/dissertation?

Yes (1)

No (2)

Display This Question:

If Are you doing a thesis/dissertation? = Yes

Q6 The following questions ask about your thesis/dissertation advisor. Please rate the extent to which you agree or disagree with each item using the following scale.

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	N/A (5)
Helps me design and implement my research plan. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides feedback promptly on drafts of my thesis/dissertation. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps with my transition into a role as a professional or academic in my field. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages me to submit my work for publication. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages me to present my work at conferences. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborates with me on research for presentation or publication. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gives the appropriate level of credit to me for my research contributions (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asks me to co-author scientific publications (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8 Have you participated in clinical placements/field experiences/internships/externships?

- Yes (1)
 - No (2)
 - Not applicable to my program (3)
-

Display This Question:

If Have you participated in clinical placements/field experiences/internships/externships? = Yes

Q9 How satisfied are you with the following aspects of your program's clinical placements/field experiences/internships/externships?

	Very Dissatisfied (1)	Somewhat Dissatisfied (2)	Neither Satisfied or Dissatisfied (3)	Somewhat Satisfied (4)	Very Satisfied (5)	N/A (6)
Opportunities to work in a setting of your choice. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distance of placement site from your home area. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility to complete placement requirements. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of the training you received. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to integrate new knowledge into practice. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of the placement experience. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Have you participated in clinical placements/field experiences/internships/externships? = Yes

Q12 After participating in the clinical placements/field experiences/internships/externships, I believe that I have significantly improved my skills and abilities with respect to:

	Strongly Disagree (1)	Disagree (2)	Neither Agree nor Disagree (3)	Agree (5)	Strongly Agree (6)	N/A (7)
Interacting and working with people of different cultures (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing the skills and abilities of individuals from different cultures (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating effectively in writing (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating effectively through speaking (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading others when working in groups (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with teams to complete projects (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13 Please rate your level of agreement with these statements about your educational experiences within your program of study.

	Strongly Disagree (1)	Disagree (2)	Neither Agree nor Disagree (3)	Agree (4)	Strongly Agree (5)
These experiences have a positive impact on my learning (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
These experiences keep me actively engaged in learning (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
These experiences have a positive impact on the broader community and region (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
These experiences help me develop critical thinking skills (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
These experiences help prepare me for my career (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
These experiences let me apply theories and concepts in the real world (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q14 Rate your level of satisfaction with your experiences with the Office of The Graduate School

	Very Dissatisfied (1)	Somewhat Dissatisfied (2)	Neither Satisfied nor Dissatisfied (3)	Somewhat Satisfied (4)	Very Satisfied (5)	N/A (6)
Thesis/Dissertation edit/review process (with Deanna Cobb) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness of The Graduate School Administration (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission Process (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience with The Graduate School Administration (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q15 Please rate your level of satisfaction with the graduation check process (e.g., completing program coursework, thesis/dissertation, and/or clinical/field experience or other requirements for graduation).

- Very Dissatisfied (1)
- Somewhat Dissatisfied (2)
- Neither satisfied nor dissatisfied (3)
- Somewhat Satisfied (4)
- Very Satisfied (5)

Display This Question:

If Please rate your level of satisfaction with the graduation check process (e.g., completing progra... = Very Dissatisfied

Or Please rate your level of satisfaction with the graduation check process (e.g., completing progra... = Somewhat Dissatisfied

Q16 Why were you not satisfied with the graduation check process? Let us know in the textbox below.

Q17 Please indicate the extent to which you agree or disagree with the following statements regarding USA libraries and their resources.

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
I find the electronic library full-text databases useful during my studies. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find the library reference and interlibrary loan services useful during my studies (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q18 Below is a list of responsibilities that sometimes present obstacles or challenges for graduate students trying to progress through their programs. Please indicate for each one whether it has been or has not been a challenge for you.

	Not a Challenge (1)	A Minor Challenge (2)	A Major Challenge (3)	Not Applicable (4)
Work commitments, off-campus job (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work commitments, on-campus job (including assistantships) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family and parenting obligations (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial stresses (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(Problems with) faculty advisement or mentoring (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(Problems with) program structure or requirements (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(Problems with) course scheduling (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q19 What could The Graduate School or your program do or have done better to help you meet these challenges?

Q20 Please indicate the extent to which you agree or disagree with the following statements about faculty and student relations in your program.

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Faculty in my program treat graduate students with respect and collegiality. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty in my program manage their methodological or ideological disagreements in a professional manner. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty in my program sometimes allow their methodological or ideological disagreements to impact negatively on their relationships with students. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Block 1

Start of Block: Contact Info

Start of Block: End of Survey Thank You

Q4 Thank you for taking the time to complete the survey! If you had any difficulties completing the survey, please contact southsurveys@southalabama.edu.

End of Block: End of Survey Thank You
